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Parent Engagement Session In-Person Session Comments Jan. 23, 2024

Below you will find all comments exactly as they were written.

1. **When thinking about the future of education and what is happening in our city, what outcomes should we prioritize for students?**
 - SDP Literacy Goal and Math should be SMART goal based through school ???
 - Report card data.
 - Math goal focus on curricular standards.
 - Literacy and Math goals should include data from standardized assessments. PATs, SLA's diplomas.
 - FNMI Goal – focus on Indigenous student learning.
 - TRC #62 – cost sustainable.
 - Teacher lead learning, expertise and knowledge trsf. from Elders to teachers when applying FNMI knowledge for all students.
 - How can we build a community of adults willing to do things for all (UDL for example).
 - Strategic Resourcing: Why do barriers exist between “silos” (school, medical, mental health, government, etc.) Forget the standard answer of limited resources or policy/regulations, etc. How can we open up the playing field to accept so that all feel they can truly belong. 1
 - Sense of belonging – being connected to the entire community. 1
 - Collaborative Partnerships – foster relationships with parents. 2
 - Need: Newcomers to Canada – parent input – expert of student, needs beyond just academic, how to understand unique needs.
 - Need: Partnerships with community agencies/organizations to share info/resources/ideas, etc. which could also move to post-secondary collaboration.
 - Digital Literacy – analyzing sources, data. 1
 - Inclusive education practices – ensuring all students of all abilities have successful outcomes in math/literacy.
 - Importance of community schools.
 - Financial literacy.
 - Work integrated learning and application of practical skills for life skills
 - Less specialty schools/alternative programs so there is equal opportunity and equal exposure to options for all students. 1
 - Learning excellence handout – 5
 - Minimizing transitions for teacher to teacher
 - Diversity learning excellency, eg. Professional learning for staff
 - Special need students – might this continue to increase.
 - Student academic ability/evaluation.
 - Specialist who are good at identifying the needs & progression of students with unique needs.
 - What is the future of digital literacy? CBE's transition to online learning was incredible given the circumstances.



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- Hybrid learning vs over-populated students, cause schools are designed for certain capacity.
 - Full-time music school, PE school, specialty school; less specialty schools and including these in every school.
 - How do we support students in understanding equity, diversity and inclusion – brave spaces.
 - Tackling racism in schools. Deep LISTENING.
 - Expertise in community partnerships – what is reciprocal.
- 2. Given the outcomes you identified in the previous question, what actions should we prioritize as most impactful or important to students?**
- Holistic approach of learning, relationship, diversity of learners.
 - Buddy-up Elder/Senior, kids mentoring younger ones. 3
 - Kids – find his/her role in 1-2 academic/interest team, to step into a real life role with responsibilities, delivery a way to escape virtual life.
 - Teachers/class not necessary to change every year, to minimize cost of transition/familiarization.
 - There needs to be prof dev for area leadership (Principal, Assistant Principals) on inclusive education what it is – what it isn't. Why it's important – 40 yrs of research shows higher in classroom including student with disabilities.
 - Emphasizing other kinds of success, not just academic success (option classes) finding your passion.
 - Supportive literacy programs, trainings, information in K-3; parent support; technology supports.
 - Recognizing gifts of everyone and their knowledge of all aspects – gender, race, diversity.
 - Support for Parent Councils to build councils and community and effective supports. 1
 - Promote true inclusion (belonging) starting from the top down. Recently it seems anyone who is struggling in school, it's a luck of the draw if the principal "gets" inclusive learning that can provide leadership to his/her staff to help ALL students reach their potential – rather than achieving mastery of any part of the curriculum. Learning is not just prescribed curriculum. 4
 - Priorities – Curriculum implementation. Constant goal to calibrate student assessment for consistency across the system. Build new schools – faster, based on standard format, single use as public schools, fill the capital list with new schools. 1
 - Enlist partnerships with community agencies to share the wealth of learned experiences. Please – nothing about us (or my child) without us!
 - How can technology support the actions delivery?
 - Parent engagement – how can this be prioritized or engaged in more.
- 3. Over the next three years, what do you think will most affect student success?**
- Supports and accommodations in the classroom.
 - Finding peace in the world. 1



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- Engagement and progress vs. mastery. 2
- Recognizing needs. 1
- Mental health regulation 2
- Behaviour strategies.
- Recognizing needs. 1
- How to quality check for students with learning disabilities in their learning excellence. 1
- Respect humanity. 1
- Parent input into IPP/child's learning.
- Understanding student interests.
- Success looks different for everyone!
- Keeping pace with a changing world – relevance.
- Healthy relationships.
- Staff support understanding different pulls within the class
- UDL – universal design for learning. 2
- Curriculum Implementation 0 implement K-6 full/finish. 2027 implement Gr 7 – 12 ELA, SS, Math, Science. Continuity of programming is ensured throughout the student's education career.
- Self-advocacy – advocating for friends.
- Common language/parent resources.
- Parent engagement – School council, parent association engagement
- Online citizenship. 1
- Evaluating information.
- Being citizens. 1
- Finding information; managing privacy.
- Leaning into hard work.
- Build partnerships with organizations/societies/private sector/governments, etc. So that many possible creative ideas can be offered. Why can't we all play together in the same field? How can we build different entry points into all individual silos (education, medical, community, post-secondary, private sector, etc.). Many challenges but should not be avoided because the work might be challenging. 1
- In a commitment to Truth & Reconciliation and justice, equity, diversity and inclusion, are you prepared to give up or think differently about metrics and a settler colonial mindset? Evaluation.

Parking Lot:

- Importance of community schools – builds communities that are inclusive & responsive; respects diversity; helps with transportation issues.
- Int'l students adds up finance and population pressure to the already over-capacity by design school system.
- Kids with struggles (learning, social or diagnoses) can have advocates for them.
- Creating action plan to address ableism in schools and classrooms. Needs to be addressed with professional development at our leadership level. Having inclusive education should NOT be a lottery based on what a principal values – or doesn't value.